

UNIPIID

FINNISH UNIVERSITY PARTNERSHIP
FOR INTERNATIONAL DEVELOPMENT

Responsible Global Academic Partnership - Resource Toolkit

The resource list is developed as part of a collaboration between UniPIID and the following global networks of Finnish higher education institutions, funded by the Ministry of Education and Culture of Finland



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This section includes information on the background of this resource list and how to navigate the content.	This section contains important resources for building foundational knowledge on prevalent issues and topic relevant to establishing responsible and fair global academic partnerships.	This section focuses on resources related to the practical administration and management of partnerships, for instance, contracts & agreements, intellectual property, publishing etc.	This section focuses on information related to knowledge production, such as, data collection, inclusivity in research, research methods and decolonisation of the same.	This section covers content related to issues involved in both research and practice field work in the global south, including social issue studies, practical studies, theoretical and applied social work studies.

Resource list on responsible global academic partnerships



1. Introduction

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1.1 About this resource list

“A resource list for Finnish institutions and their global partners aiming to engage in equitable partnerships”.

Academic collaboration with partner institutions around the globe plays a key role in assisting universities to achieve their internationalisation agendas. To be ethical and sustainable, institutions need to build and maintain global academic partnerships that are responsible, equitable and reciprocal.

This list of resources serves as a base for participants in the ‘Responsible Global Academic Partnership’ training programme to enhance their knowledge in the topics discussed and draw on information to further enhance their academic partnerships.

It is by no means exhaustive and should not be taken as such. You’ll find that some of the resources span across the categories listed. The resources should also be viewed and applied against the actual contexts in which these partnerships are taking place.

1.2 How to use this document

The information in the document is divided into four main categories and further sub-divided to cover four other main sources of information



Categories

1. Introduction & Power dynamics in partnerships
2. Partnership management and administration
3. Research collaboration in focus
4. Conducting fieldwork in another culture



Tools and guidelines

Short guides developed to provide information on specific elements to consider/conduct in the categories above



Webinars/Workshops

Recordings of various discussions that address the different topics.



Publications

Thought pieces, analytical papers/articles, blogs, reports for further reading.



Other

Knowledge networks and other sources of information

2. Introduction & Power dynamics in partnerships

– Tools & Guidelines

Research Africa/SARIMA. (2013). Facilitating Research partnerships. Notes for researchers and research managers

Swiss Commission for Research Partnerships with Developing Countries (KFPE). A Guide for Transboundary Research Partnerships: 11 Principles and 7 Questions; 3rd edition

Kaosar Afsana (Bangladesh), Demissie Habte (Ethiopia), Jennifer Hatfi eld (Canada), Jill Murphy (Canada), Victor Neufeld (Canada). (2009). Partnership Assessment Toolkit. Canadian Coalition for Global Health Research - Promoting More Equity in Global Health Research and Better Health Worldwide

Altink, A., de Jong, S., Gascoigne, J., Grugel, J., Mazumdar, P., Omukuti, J., Roy, I. and White, P. (2022) Guide to good practice for inclusive research in global development. Interdisciplinary Global Development Centre, University of York.

2.1 Introduction & Power dynamics in partnerships – Webinars & Workshops

UniPID Seminar, 16 December 2021: “How to foster responsible and fair global academic partnerships: concepts, good practices, and tools for building collaboration”

Worldwide Universities Network Global Africa Group Workshop, 15 December 2020: “Re-thinking North-South cooperation and knowledge production for SDGs”

Chasi, S.; “Challenges in international North – Africa Research Partnerships”

International Relations Professional Learning Community of the Canadian Bureau for International Education Annual General Meeting Address on “Assessing international partnerships through a decolonial lens”, 9 November 2021, Recording available at <https://youtu.be/pQWbxVHyxLw>

International Dialogue on Education Berlin on “Exploring Difference: Decolonising Higher Education”, 28 October 2021, Recording available at <https://www.youtube.com/watch?v=Uegzw4F7ifY>

Launch of the Perivoli Africa Research Centre (PARC) at the University of Bristol, 21 April 2021, Recording available at <https://parc.bristol.ac.uk/parc-launch/>

2.2 Introduction & Power dynamics in partnerships - Publications

Chasi, S. (2019). *North-South partnerships in public higher education: a selected South African case study*. [Doctoral dissertation, University of the Witwatersrand, Johannesburg]. WIReDSpace.

Chasi, S. (2021a). Colonisation. Past, Present, Future?. In European Association for International Education, *Forum* (Spring ed., pp. 31-33). Amsterdam: EAIE

Chasi, S. (2021b, 3 June). Decolonisation: 'Who we are and from where we speak'. *University World News – Africa Edition*.

Chasi, S. (2020, 27 August). Decolonisation – A chance to reimagine North-South partnerships. *University World News – Africa Edition*.

Maldonado-Torres, N. (2011). Thinking through the Decolonial Turn: Post-continental Intervention in Theory, Philosophy, and Critique – An Introduction. *Transmodernity: Journal of Peripheral Cultural Production of Luso-Hispanic World*, 1(2), 1-15.

2.2 Introduction & Power dynamics in partnerships - Publications

Ndlovu-Gatsheni, S.J. (2013). Why Decoloniality in the 21st Century?. *The Thinker*, Vol.48, 10-15.

Ndlovu-Gatsheni, S.J. (2021). Internationalisation of higher education for pluriversity: a decolonial reflection. *Journal of the British Academy*, 9(s1), 77-98.

Ndofirepi, A. and Cross, M. (2017) “University Knowledge for Societal Change in Africa. Unpacking Critical Debates”. In M. Cross & A. Ndofirepi (Eds.), *Knowledge and Change in African Universities*, 1–13.

Taylor, P. and Tremblay, C. (2022) *Decolonising Knowledge for Development in the Covid-19 Era*, IDS Working Paper 566, Brighton: Institute of Development Studies, DOI: 10.19088/IDS.2022.018.

2.3 Other - Networks

The Decolonial Critique, www.jiscmail.ac.uk/The-Decolonial-Critique

Network for international policies and cooperation in education and training (NORRAG),
<https://www.norrag.org/>

Critical Internationalization Studies Network, <https://criticalinternationalization.net/network-newsletter/>

3. Partnership administration & Management

– Tools & Guidelines



ELRHA Guide to Constructing Effective Partnerships. 2012.

Ewington, N., Reid, S., Spencer-Oatey, H. and Stadler, S. 2009. The Global People Toolkit: Managing the Life Cycle of Intercultural Partnerships. Warwick Occasional Papers in Applied Linguistics #2. The Centre for Applied Linguistics, University of Warwick.

Maximising the Impact of Partnerships for the SDGs; Stibbe, D.T., Reid, S., Gilbert, J.; The Partnering Initiative and UN DESA. 2019.

Pfisterer, S., Payandeh, N. and Reid, S. 2014. Designing Comprehensive Partnering Agreements: An Introduction to the Partnering Agreement Scorecard. The Partnerships Resource Centre and The Partnering Initiative.

Prescott, D., Fry Hester, K., Stibbe, D.T. 2015. Zambia Partnering Toolkit. The Partnering Initiative Oxford.

3. Partnership administration & Management

– Tools & Guidelines




Rethinking Research Collaborative (2018) Resource materials to support fair and equitable research partnerships

Stöteler, I., Reeder, S. & Van Tulder, R. 2012. Cross-Sector Partnership Formation: What to Consider before you Start. Partnerships Resource Centre: Rotterdam.

The SDG Partnerships A practical guide to building high- impact multi-stakeholder partnerships for the Sustainable Development Goalsip Guidebook:, Darian Stibbe and Dave Prescott, The Partnering Initiative and UNDESA 2020

ESSENCE on Health Research (2020) The Five Keys To Improving Research Costing and Pricing in Low-and Middle-Income Countries

3.1 Partnership administration & Management – Webinars & Workshops



ELRHA Lightning talks: South-North Research Partnerships- What Works Well?
<https://www.elrha.org/researchdatabase/lightning-talks-south-north-research-partnerships/>

Hierarchies of Development Podcast European Association of Development Research and Training Institutes (EADI) <https://www.eadi.org/news/podcast-hierarchies-of-development>

3.2 Partnership administration & Management – Publications

Adriansen, H.K. 2016. [Is global academic collaboration a new form of colonization?](#) Quartz Africa. Blog.

Avento, R. and Kagiri-Kalanzi, E. 2021. [The third scramble for Africa.](#) EAIE Forum, Spring 2021, 8 - 11.

Cieslik, K., Sinha S., Leeuwis, C., Martínez-Cruz T.E., Narain, N. and Vira, B. 2021. [Some steps for decolonising international research-for-development partnerships.](#) EADI/ISS Blog Series.

Das, T. K., and Teng, B.-S. 1998. Between trust and control: [Developing confidence in partner cooperation in alliances.](#) The Academy of Management Review, 23(3), 491–512.

Doz, Y. L., Olk, P. M., and Ring, P. S. 2000. [Formation processes of R&D consortia: Which path to take? Where does it lead?](#) Strategic Management Journal, 21(3), 239–266.

Edle, A. Mollo. A., Dzegblor, E., Dahiir, F., Nathan, I., Waiganjo, J.W., Atela, J. Kanyinga, K., Aning, K., Marani, M., Funder, M., Abdallah, M., Kleist, N., Stacey, P., Albrecht, P., Bembir, P., Hassan, R., Rotich, S. 2022. [Decolonising academic collaboration. South-North perspectives.](#) DIID Policy Brief. Danish Institute for International Studies.

3.2 Partnership administration & Management – Publications

Kagiri-Kalanzi, E., and Avento, R. 2018. Bridging existing and new approaches for science, technology and innovation cooperation between Finland and Africa. FinCEAL. Finnish University Partnership for International Development.

Kajumba, T. and Mayer, M. 2022. Every voice counts: addressing inequality in research and development. International Institute for Environment and Development. Blog.

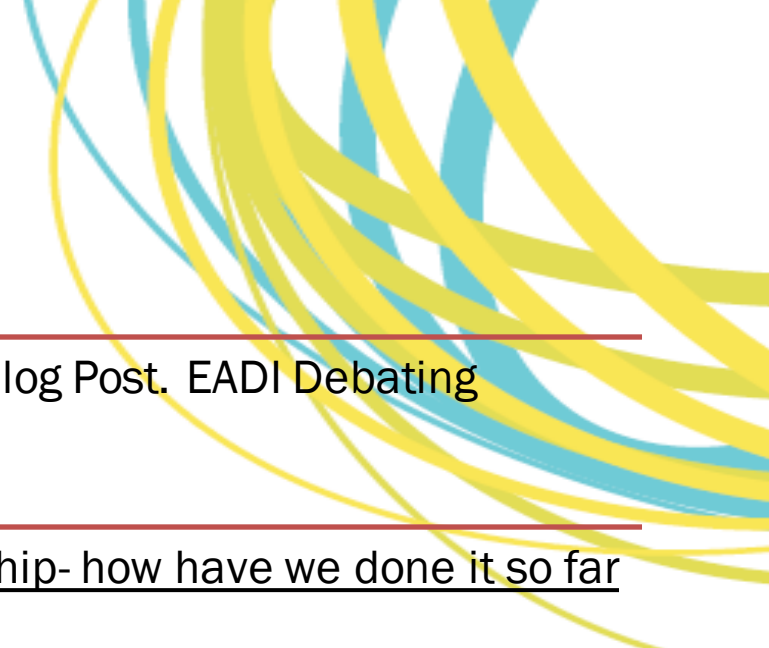
Kerasidou A. 2018. The role of trust in global health research collaborations. Bioethics. 2019;33:495–501.

Louche, C., Young, S. and Fougère, M. 2021. "Cross-sector dialogue for sustainability: to partner or not to partner?", Sustainability Accounting, Management and Policy Journal, Vol. 12 No. 6, pp. 1161-1177.

Luo, Y. 2008. Procedural fairness and interfirm cooperation in strategic alliances. Strategic Management Journal, 29(1), 27–46.

Mkwananzi, F. and Cin, M. 2021. Equal research partnerships are a myth – but we can change that. Times Higher Education Campus.

3.2 Partnership administration & management – Publications



Orbie, J. 2022. [Un\)learning EU development policy through post-colonial lenses](#). Blog Post. EADI Debating Development Blog.

Sempere, K. 2021. [Decentralising research in North-South multi-country partnership- how have we done it so far in ECID?](#) Blog Post. Evidence and Collaboration for Inclusive Development.

Sempere, K. 2021. [Decolonising research: the importance of African, Asian and Latin American reference lists, languages, and journals](#). Blog Post. Evidence and Collaboration for Inclusive Development.

Steingass, S., Carbone, M. and Windand, P. (Eds). 2021. [Development and International Partnerships in the EU's External Relations](#). Global Affairs. Vol. 7, Issue 4.

UK Collaborative on Development Sciences. 2017. [Building partnerships of equals: The role of funders in equitable and effective international development collaborations](#).

4. Research collaboration in focus – Tools & Guidelines

- [University of Sussex, Guides and Resources for Researchers](#)

4.1 Research collaboration in focus – Webinars & Workshops

Decolonial Research Methods - <https://deco-metho.eventbrite.co.uk/>

- Prof Vineeta Sinha - https://www.youtube.com/watch?v=n_WVnTRRfuw
- Prof Linda T. Smith - <https://www.youtube.com/watch?v=EFQ09rPQFyA>
- Prof Raewyn Connell - <https://www.youtube.com/watch?v=f9X60ADGTDI>
- Prof Walter Mignolo - <https://www.youtube.com/watch?v=BZfXSs8FioE>
- Prof Sujata Patel - <https://www.youtube.com/watch?v=MrHXUIWmeTU>
- Prof Jeong-eun Rhee - https://www.youtube.com/watch?v=5d-h_-Hrph8

Global Challenges Interview: Decolonising Knowledge with Shalini Randeria <https://www.youtube.com/watch?v=7-v9T38CPx0>

4.2 Research collaboration in focus-

Publications

Altink, A., de Jong, S., Gascoigne, J., Grugel, J., Mazumdar, P., Omukuti, J., Roy, I. and White, P. (2022) Guide to good practice for inclusive research in global development. Interdisciplinary Global Development Centre, University of York.

Decolonising knowledge production on Africa: why it's still necessary and what can be done Gordon Crawford, Zainab Mai-Bornu and Karl Landström. Journal of the British Academy, 9(s1), 21–46 DOI Posted 1 April 2021

Sultana F. Decolonizing Development Education and the Pursuit of Social Justice. Human Geography. 2019;12(3):31-46. doi:10.1177/194277861901200305

Yarmoshuk, A.N., et al., Research into language-based equity in African health science research. 2021, The Wellcome Trust: London, UK.

5. Conducting Fieldwork – Publications



Giachello, A.L., Ashton, D., Kyler, P., Rodriguez, E.S., Shanker, R., & Umemoto, A., (Eds.) 2007. Making Community Partnerships Work: A Toolkit.


B. Malinowski, Introduction, Argonauts of the Western Pacific, p1-25.

Marcus, George. 1995. "Ethnography in/of the World System: The Emergence of Multi-Sited Ethnography." Annual Review of Anthropology 24: 95-117.

5. Conducting Fieldwork – Webinars & Videos

- Doing fieldwork among the yanomano

https://www.youtube.com/watch?v=uZJa7_XYiY8



If you wish to have more information of this initiative, please contact: unipid-info@helsinki.fi

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