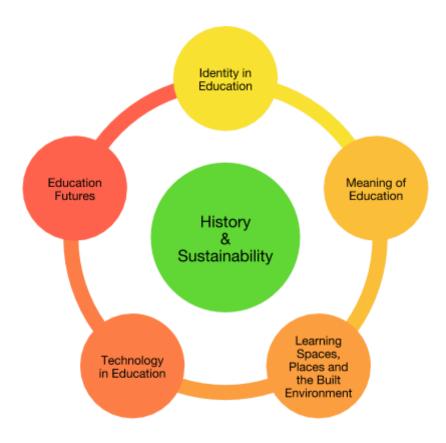
Themes for Burning Questions

These categories have been developed from the questions we have received from organisers and expert participants thus far. These are working themes and sub-categories and therefore subject to revision, change and experimentation. The sub-categories of one theme may be applicable to others.



Transversal Themes: Sustainability and History

Sustainability: Due to its nature and urgency, this theme is recognised as a critical foundation on which every other theme rests. Its consideration should be inherent to every thematic area.

History: In order to question our assumptions we must orient ourselves to the historical processes that contributed to creating them. Workshops should begin by considering the historical uses, non-uses and/or misuses of ideas, policies and their trajectories in education.

Theme 1: Meaning of Education

Purpose of education In/formal education Historical origins Democracy in education Curricula Political ideology Socialisation

Theme 2: Learning Spaces, Places and the Built Environment

In/formal education

Built spaces of learning

Student-led learning

Critical Thinking

Endangered ways of knowing

Multisensory knowledge and learning

Learning Commons

Theme 3: Identity in Education

Intersectionality

Diversity/Inclusion/Internalised racism

Multiculturalism

Culture of apathy

Decoloniality

Mental Health/Disabilities

Theme 4: Technology in Education

Technological impacts on education

Ethics and practice

Artificial Intelligence in learning

Distance learning

Technology and socio-emotional learning

Theme 5: Education Futures

Neoliberalism and education

Entrepreneurial education

Rising nationalism

Climate change

Global North-South-East-West

Knowledge production and dissemination

Big data and small data